**SMART Project: Year 2010-2011 in review**

My goals for the second year of the SMART project were as follows:

1. Continue to expand my research from year one by creating online contact and communication with another group of students in order to broaden discussion and hopefully inspire my students to make a difference.
2. Plan another area of research for the upcoming school year in order to apply the research to other classes and subject areas.
3. Collaborate with the French language classes regarding any class blogs so that my students will be able to correct their blog entries and become more aware of their written language in other French Immersion courses.
4. Continue to help and share with my colleagues with any questions regarding technology.

Each of the goals will be summarized, reviewed and assessed according to their assigned number.

1. Online contact with other students or another class was not created this year. However, I have created online contacts through the use of Twitter and I believe that this will be a stepping stone to creating professional contacts in order to achieve this goal next year. I look forward to working towards achieving this goal next year by setting smaller goals on the path to achieving this major goal.
2. I was unable to plan another area of research for other subject areas as I was not assigned any other subject areas. Having said that I did receive a new class within the same subject area and with these students I focused on regular instruction with the Airliner and Smart technology as well as frequent use of the Senteo clickers and different notebook assignments and activities. I do believe that this has been a real success with these students as they are much more comfortable with the technology than my previous class of grade nine students and they will actually make suggestions for ways to do things in order to contribute to the class and the lesson and to the varying uses of technology in our classroom. They have been contributors to their learning by way of their accepted and appreciated suggestions and feedback.
3. I decided to take a step back from the blogs this year and focus more on the use of the wiki in the classroom. As such, this goal was not met but rather a new one was. The use of my classroom wiki was a big goal of mine at the beginning of the school year. It has even undergone a couple major changes throughout the course of the school year. I wanted my wiki to be a method of communication between me and my students as well as their parents. I have found that the use of a calendar as well as posting due dates, assignments, interesting links and resources have all been very useful. I have also found that the French language resources and the Christian Ethics resources aspects of the wiki have been a great way for me to direct my students to independent learning, especially while they work on assignments or research projects. Furthermore, the Christian Service opportunities are frequently updated and the link to our school Christian Service wiki is also available. The Christian service hours have just been collected but I do know that my students have completed more Christian Service hours than in the past and I think I can attribute their interest and volunteerism, at least in part, to our class wiki. This class wiki has also increased my communication with many parents. I have had parents email me with all of their questions and they appreciate being kept up to date with not only what is going on in our class each day but the school as well. They have also mentioned that this has been a good way in which their son or daughter can contact me outside of the regular school day by finding my email information on the wiki.
4. I have continued to help and share with my colleagues the knowledge I have gained as a result of the SMART project. I committed to finding and providing two electronic resources per month for a total of twenty electronic resources this school year. These electronic resources have been related to Christian Ethics and have been posted on our Department wiki under the Christian Ethics page. Please feel free to check it out at <http://letarchbishopmconeill.wikispaces.com/CHRISTIAN+ETHICS>. I was also able to assist several of my colleagues with the creation of their own wikis with the goal of increasing the flow of communication between the school and the home of each student. Wikis also created an added sense of responsibility for the student as all of the classroom information and assignments is available for access all the time.

My goals for this year may not have shaped up the way I had originally thought but I have accomplished different goals and continue to work towards my more ambitious goals for my third year of the SMART project. As I look forward to next year the following are what I have in mind as my future goals:

* Continue to use of Twitter as another professional communication tool. I would like to have my students and their parents following me on Twitter so that I may communicate class information as well as school information with yet another resource available to us.
* Establish online contact with another class in order to facilitate discussion and communication between students of different backgrounds and geographical location. I would like to keep the French language as a common factor between my students and the other students. I intend on using some Twitter contacts to make this happen.
* Return to the use of blogs as journals. This is only possible if I have access to the internet and a set of laptops, computers or other devices. I still believe that this is a great way for students to journal as well as learn to find their own language mistakes as they express themselves in their second language.
* Organize, create and facilitate a learning session for my fellow staff members on one of the tools I have learned to use and implement effectively in the classroom. I would like to continue to share my knowledge with others.